

## APPENDIX B

Key outcome	Key performance indicators
<p><b>1. Improving the emotional and physical health and well-being of children and young people and those with responsibility for their care</b></p> <p><i>And in particular</i> improving the emotional and physical health and well-being of mothers to be, babies, infant and primary aged children</p>	<p>Reduction in the proportion of low birthweight babies in Cambridge City, Huntingdon North and Wisbech (BH)</p> <p>Reduce the incidence of obesity among children under 11 (BH)</p>
<p><b>2. Raising the aspirations of young people to improve their employment and life prospects</b></p> <p><i>And in particular</i> addressing the needs of young people in rural areas</p>	<p>Reduce % of young people who are NEET living in Fenland, are leaving PRUs or are looked after (EWB)</p> <p>Reducing the numbers of 16 – 18 year olds presenting as homeless (EWB)</p>
<p><b>3. Developing supportive communities which provide opportunities for children and young people to participate fully</b></p> <p><i>And in particular</i> improving children and young people's access to recreation, decision making and support when they need it</p>	<p>Participation in constituted democratic children and young people's bodies (to include school councils, Youth/ Parish Councils/ UKYP) (PC)</p> <p><i>Reduce % of yr 8/ yr 10s reporting bullying in SHEU survey (SS)</i></p> <p>Increase in % of young people participating in at least 1 hour of moderate intensity sport and physical activity each week (BH)</p> <p><i>Reduce teenage conception rate in Fenland, Huntingdon and North Cambridge (BH)</i></p>
<p><b>4. Better outcomes children looked after by the local authority</b></p> <p><i>And in particular</i> improving their health and raising educational attainment</p>	<p>% young people leaving care with 1+ GCSE grade A* - G (EA)</p> <p>Reduction in final warnings and convictions of children looked after (PC)</p>

**5. Raising the educational performance for all young people**

*And in particular* narrowing the educational performance gap for disadvantaged groups

Increase attainment for traveller, Bangladeshi and Pakistani heritage at KS 2 maths and English (EA)

% of children in schools serving high needs areas achieving 6 points or more on each of assessment scales of the Communication, Language and Literacy strand of the Foundation Stage Profile (EA)

**6. Ensuring the all young people can lead safe and secure lives free from unreasonable risk**

*And in particular* ensuring that children and young people in vulnerable situations are protected

Reduction in numbers of child protection re-registrations (SS)

% increase in reported incidences of Domestic Violence (SS)